## The Weekly Rigor

No. 81

"A mathematician is a machine for turning coffee into theorems."

January 9, 2016

## An Essential Skill for Calculus Students: Factoring and Expanding (Part 1)

The quantities which, when added (or subtracted) together, produce a quantity, are called the *terms* of the quantity. For example,  $x^2$ , 5x, and 6 are the terms of  $x^2 + 5x - 6$ . The quantities which, when multiplied together, produce a quantity, are called the *factors* of the quantity. For example, 5 and x are the factors of 5x. Keeping the conceptual distinction between "terms" and "factors" is crucial to the mathematics student since the properties of addition and multiplication have important algebraic differences.

*Factoring* is the process of splitting an expression of two or more terms into an equivalent product of two or more factors. For example,  $x^2 + 5x - 6$  can be factored into (x + 6)(x - 1). There are five factoring principles the calculus student must know: 1. Greatest Common Factor; 2. Difference of Squares; 3. Sum/Difference of Cubes; 4. Perfect Square Trinomials; 5. Completing the Square.

1. Greatest Common Factor. Always be on the lookout for terms that have a common factor. This factoring technique is very common and powerful. For example, the GCF of  $4x^3 + 6x^2 - 10x$  is 2x. Hence, when factored we have  $2x(2x^2 + 3x - 5)$ . Even if you fail to identify the *greatest* common factor, getting the expression into any sort of factored form is a step in a right direction.

2. Difference of Squares. This is the next most important factoring principle. This technique can be summarized as

2 12 (...)

Examples:

 $9e^{4x}$ 

$$a^{2} - b^{2} = (a + b)(a - b)$$

$$x^{2} - 1 = x^{2} - 1^{2} = (x + 1)(x - 1)$$

$$x^{6} - x^{4} = x^{4}(x^{2} - 1) = x^{4}(x + 1)(x - 1)$$

$$- 4e^{2x} = e^{2x}(9e^{2x} - 4) = e^{2x}((3e^{x})^{2} - 2^{2}) = e^{2x}(3e^{x} + 2)(3e^{x} - 2)$$

$$(x + y)^{2} - z^{2} = ((x + y) + z)((x + y) - z)$$

3. Sum/Difference of Cubes. These factoring techniques do not come very often, but when they do they can blindside the unprepared and make for an unpleasant day. They are:

$$a^{3} + b^{3} = (a + b)(a^{2} - ab + b^{2})$$
  
 $a^{3} - b^{3} = (a - b)(a^{2} + ab + b^{2})$ 

Examples:

$$x^{3} + 8 = x^{3} + 2^{3} = (x + 2)(x^{2} - x \cdot 2 + 2^{2}) = (x + 2)(x^{2} - 2x + 4)$$
  

$$e^{3x} - 27 = (e^{x})^{3} - 3^{3} = (e^{x} - 3)((e^{x})^{2} + e^{x} \cdot 3 + 3^{2}) = (e^{x} - 3)(e^{2x} + 3e^{x} + 9)$$
  

$$125 - 8x^{3} = 5^{3} - (2x)^{3} = (5 - 2x)(5^{2} + 5 \cdot 2x + (2x)^{2}) = (5 - 2x)(25 + 10x + 4x^{2})$$

4. Perfect Square Trinomials. These factoring principles are important to keep in mind, for they can be crucial to overcome an algebraic logjam. They are:

$$a^{2} + 2ab + b^{2} = (a + b)^{2}$$
  
 $a^{2} - 2ab + b^{2} = (a - b)^{2}$ 

Think of these principles especially when you have a square root you would like to eliminate. For example,  $\sqrt{x^2 + 10x + 25} = \sqrt{(x+5)^2} = |x+5|$  and  $\sqrt{e^{2x} + 8e^x + 16} = \sqrt{(e^x + 4)^2} = e^x + 4$ . One method for creating a perfect square trinomial is Completing the Square.

5. Completing the Square. There are two types of this factoring procedure: a.) the leading coefficient is equal to 1; b.) the leading coefficient is not equal to 1.

Examples:

$$x^{2} + 4x + 7 = (x^{2} + 4x + 2^{2}) + 7 - 2^{2} = (x + 2)^{2} + 7 - 4 = (x + 2)^{2} + 3$$
$$2x^{2} + 4x + 7 = 2(x^{2} + 2x) + 7 = 2(x^{2} + 2x + 1^{2}) + 7 - 2 = 2(x + 1)^{2} + 5$$

There are two tricky aspects to the second type: Remember to factor out the value of the leading coefficient from the first *two* terms, and be careful about what quantity you need to subtract back to preserve equality.

"Only he who never plays, never loses."

Written and published every Saturday by Richard Shedenhelm WeeklyRigor@gmail.com